





- What were the railways like for Victorian travellers?
- Where would Victorians go on holiday and why?
- How were holidays then and now similar and yet different?
- Why do people think differently about the developments of the railways?

As Mathematicians we will be working on:

- Decimals
- Dividing 1 or 2 digits by 10 or 100
- Comparing and ordering decimals
- Ordering, converting and estimating money
- Telling the time on digital and analogue clocks
- Adding and subtracting time

As Writers we will be writing:

- Diary entries
- Stories from other cultures
- Poetry

As Readers we will be:

- Reading Varjak Paw
- Using the following skills:
- Inference
- Summarising
- Retrieving
- Prediction
- Understanding themes.

All Aboard

As Religious Explorers we will:

- Learn about celebrations in different religions
- Compare similarities and differences between celebrations and festivals
- Focus on Christianity, Judaism, Islam and Hinduism

Entry Point: Virtual Railway Journey



Exit Point: Visit to Bluebell Railway on 23rd of May.

As Sports Stars we will learn:

- Different multi sports
- Games and rules

If you have any questions or would like some more information about our topic, please come in and see us. Miss Blair and Miss Kenton

As Geographers we will be finding out:

- How maps are used for a variety of reasons
- What is impressive about the Trans Siberian Railway
- Why would travelling on the Rocky Mountaineer be a great Geographical experience

As French speakers we will learn:

- Objects in a tea room
- How to order types of food
- How to say 'I have' and 'I do not have'

As Mindful Thinkers we will:

- Learn about relationships and how to deal with different feelings towards others
- Learn that we are loved and how it makes us feel
- Recognise how friendships change and how to deal with these changes

What can you do to help?

- Read regularly and prompt your child to record in the reading record book
- Ensure correct PE kit is worn
- Learn times tables daily
- Practise time tables















