





- What were the railways like for Victorian travellers?
- Where would Victorians go on holiday and why?
- How were holidays then and now similar and yet different?
- Why do people think differently about the developments of the railways?

## As Mathematicians we will be working on:

- Decimals
- Dividing 1 or 2 digits by 10 or 100
- Comparing and ordering decimals
- Ordering, converting and estimating money
- Telling the time on digital and analogue clocks
- Adding and subtracting time

#### As Writers we will be writing:

- Diary entries
- Stories from other cultures
- Poetry

#### As Readers we will be:

- Reading Varjak Paw
- Using the following skills:
- Inference
- Summarising
- Retrieving
- Prediction
- Understanding themes.

# All Aboard

# As Religious Explorers we will:

- Learn about celebrations in different religions
- Compare similarities and differences between celebrations and festivals
- Focus on Christianity, Judaism, Islam and Hinduism

Entry Point: Virtual Railway Journey



# Exit Point: Visit to Bluebell Railway on 23rd of May.

#### As Sports Stars we will learn:

- Different multi sports
- Games and rules

If you have any questions or would like some more information about our topic, please come in and see us. Miss Blair and Miss Kenton

# As Geographers we will be finding out:

- How maps are used for a variety of reasons
- What is impressive about the Trans Siberian Railway
- Why would travelling on the Rocky Mountaineer be a great Geographical experience

## As French speakers we will learn:

- Objects in a tea room
- How to order types of food
- How to say 'I have' and 'I do not have'

## As Mindful Thinkers we will:

- Learn about relationships and how to deal with different feelings towards others
- Learn that we are loved and how it makes us feel
- Recognise how friendships change and how to deal with these changes

# What can you do to help?

- Read regularly and prompt your child to record in the reading record book
- Ensure correct PE kit is worn
- Learn times tables daily
- Practise time tables















