

## As Geographers we will:

- Find out the key features of our locality.
- Learning about climate and political maps and how are they used.
- Learn about the significance of the equator on a climate of the country.

## As Religious Explorers we will:

- Learn about how Jesus inspired people.
- Recognise our own values.
- Recognise the values of others.
- Understand what Christians believe about life after death.

## As Historians we will be finding out:

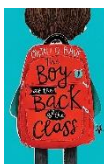
- Who has had a positive impact on our country.
- How have cars developed over time and across the world.

## As Mathematicians we will be working on:

- Comparing and ordering fractions
- Converting improper and mixed fractions
- Decimals
- Dividing 1 or 2 digits by 10 or 100
- Comparing and ordering decimals

## As Writers we will extend our writing:

About adventure stories and writing instructions.



## As Readers we will find out :

Be reading *The Boy At the Back of the Class* by [Onjali Q. Rauf](#), focusing on retrieval, summary, inference and prediction.



## As Sports Stars we will learn:

- Dance
- Functional fitness

**PE will be on Tuesdays and Wednesdays.**

## As French speakers we will learn:

- Tell somebody the items in their school bag and items in their classroom.
- Count in French.
- How to say 'I have' and 'I do not have'

## As Mindful Thinkers we will:

- Learn about relationships and how to deal with different feelings towards others.
- Learn that we are loved and how it makes us feel.
- Recognise how friendships change and how to deal with these changes.

## As Designers we will be learning :

- About moving parts used in different forms of transport.
- Designing, building and improving a design of a car.

**Entry Point:**  
**Bread tasting from different cultures and nationalities**  
**Exit Point:**  
**VR experience of Different places and Cultures.**

## What can you do to help?

- Read regularly and upload on dojo.
- Ensure correct PE kit is worn.
- Talk about the learning at home.
- Learn times tables daily.

Adaptability

Communicator

Ethical

Thinker

Enquiry

Respectful

Resilience

Collaborator