

# **The Magic Toymaker**

## **Look and Listen**



#### As Scientists we will:

- Be exploring different types of materials.
- Be understanding the features of materials that are beneficial to toy making.
- Be finding out about light and sound. •
- Be investigating how different sounds are made. ٠

#### As Writers we will be writing:

- Non-chronological reports.
- Retelling a simple narrative.
- Recounts of a personal experience. ٠

Explore toys from the past and present.

• Compare the differences between the games we

play now and they games that were played in the

If you have any questions or would like some more

## As Readers we will be reading:

- Fantastically great women who changed the world.
- Fantastic Mr Fox.

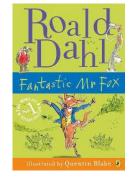
As Historians we will:

past.

#### · Looking at why some books are considered Holy.

As Religious Explorers we will:

How these books are looked after.





## Entry Point Activity - design magic toymaker toys **Exit Point Activity** – make and play board games

What can you do to help in Year 2?

- Read regularly
- Complete homework and spellings.
- Practice times tables daily.

## As Mathematicians we will be:

- Exploring wholes, halves, thirds and quarters.
- Recognising equivalent fractions.
- Count in fractions up to a whole.
- Unit and non-unit fractions
- Recapping half past and o'clock.
- Telling the time to 5 minuets.
- How many minuets are in an hour.
- How many hours are in a day.



## As Mindful Thinkers we will be:

- Understanding that there are different types of families.
- Understand when we shouldn't keep secrets.
- Make sure we know how to be a good friend.

## As Sports Stars we will be learning:

- Athletics
- Functional fitness



PE is on Monday and Wednesday Please come dressed in PE kit.







information about our topic, please speak to us or contact us via Class Dojo.



Mr Ming and Mr Hawkins





Ethical





