

Personal, Social and Emotional Development

- Identify and moderate own feelings socially and emotionally
- Express our feelings using descriptive vocabulary
- Have an awareness of bullying
- Show care and concern for animals
- Know and talk about how to be a safe pedestrian

Expressive Art and Design

- Paint/print with different tools
- Improve our art work by adding detail
- Choose materials based on properties for our creation
- Create a silhouette art piece
- Create a background to add a character to
- Experiment with different line types, e.g. thick, thin, wavy, etc.

Physical Development

- Use 3 fingers to control an object
- Co-ordinate 2 hands together to complete fine motor tasks
- Handle tools with increasing control and intention
- Use a range of tools for a variety of purposes
- Cut out a complex picture by following a line

Literacy

- Write a caption
- Write a letter for a purpose
- Write instructions
- Write a description
- Write a recount
- Use capital letters correctly



Mathematics

- Representing amounts as numerals
- Ordering numbers 0-20
- Name and match shapes
- Addition by counting forwards
- Subtraction by counting backwards
- Solving problems with addition and subtraction

Understanding the World

- Showing care and concern for living things by making a nest
- Design practical, attractive environments
- Talk in more detail about the lives of others
- Create a simple map
- Make detailed observations and drawings of animals

Communication and Language

- Listen to a story and respond to it with comments
- Develop comprehension skills such as prediction and recall
- use description and explanations based on a story
- Talk about the plot and main problem in a story

Entry point – a mystery egg appears in our classroom!

Exit point – school trip to the British wildlife Centre on Tuesday 3rd June

Adaptability

Communication

Morality

Thoughtfulness

Enquiry

Respect

Resilience

Cooperation