

The Farm



Personal, Social and Emotional Development

Notice similarities and differences of others.

Develop their sense of responsibility and membership of a community (such as the class).
Identifying when they do and don't need help.

Know how to say NO to strangers and who to ask for help.

Expressive Art and Design

Uses 3D and 2D structures to explore materials and/or to express ideas.

Explore sound – voices/ body, Tempo/ dynamic, slow/fast, Loud/quiet.

Spider web glue trails.

Physical Development

Usually hold scissors correctly making one snip at a time.

Show a preference for a dominant hand.
Collaborates with others to manage and move large items; building a large boat.
Can thread sturdy laces into a large hole.

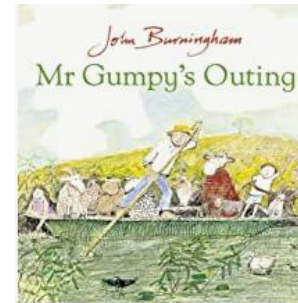
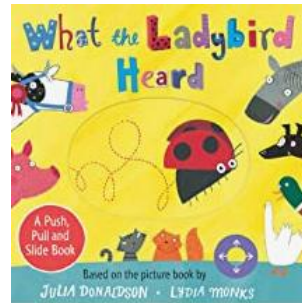
Literacy – reading and writing

Sequence events of stories and rhymes.

Spot and suggest rhymes.

Recognise words with the same initial sound

Use letter type shapes.



Mathematics

Sequencing; can you order the story of the train ride?

One more and one less, one more animal every time in a squash and a squeeze.

Positional language

Capacity; containers – filling pots of soil for plants.

Explore and compare weight- which is heavier which is lighter.

Explore 2d shapes- shape hunt around the school.

Understanding the World

Shows an interest in differences between people and their ways of life.

Make observations of animals and plants.

Join in with British celebrations.

Care for growing plants.

Explore how things work and the forces that are taking place.

Shows care and concern for living things.

Communication and Language

Use longer sentences of four to six words.

Identify the main characters in the story, and talk about their feelings, actions and motives.

Develop social phrases.

If you have any questions, please send us a message on Dojo.

Nursery Team

Adaptability

Communicator

Ethical

Thinker

Enquiry

Respectful

Resilience

Collaborator