

# Existing Endangered Extinct/WWII

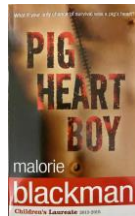
## As Historians we will learn:

- Where and when the War Worlds took place
- Why the wars started
- Which countries were involved
- Details of some of the key battles
- What life was like for soldiers and civilians



## As Writers we will be writing:

- War Poetry
- Newspaper Reports
- First person narratives

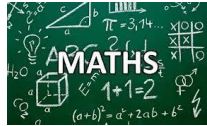


## As Readers we will be reading:

- 'Pig Heart Boy' to help us summarise understand a range of themes

## As Mathematicians we will be:

- Multiplying and dividing fractions
- Finding fractions of an amount
- Rounding decimals
- Calculating with decimals
- Finding percentages of a number



## As Religious Explorers we will be answering the question:

- What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?



**FREEDOM SHALL PREVAIL!**

## Entry Point – Kent Life/dress up (25.11.24)

**Exit Point Activity** – multimedia celebration of the biodiversity on our planet / filming our own Christmas Day in the trenches

**Enrichment Activities** - Children in Need Christmas Performances

## As Sports Stars we will be learning:

- Netball
- Outdoor Adventurous Activities

**PE is on Tuesdays and Fridays**  
**Please come dressed in PE kit**



## As Scientists we will:

- Look at features that help animals survive
- Understand what adaptations are required for animals living in extreme environments
- Develop our knowledge on natural selection
- Find out about extinct animals



## As French speakers we will learn how to:

- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.
- Tell somebody in French if they have or do not have a pet.
- Ask somebody else in French if they have a pet.
- Tell somebody in French the name of their pet.
- Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").



## As Mindful Thinkers we will:

- Understand our perception of "normal"
- Empathise with people who are different
- Be mindful of our attitude towards people who are different
- Know how to notice and identify bullying and deal with it appropriately

If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Miss Brown and Ms Dellavalle

Adaptable

Communicator

Ethical

Thinker

Empathetic

Respectful

Resilient

Collaborator