



Temples Tombs and Treasure

Making Waves!



As Writers we will be writing:

- Adventure Stories
- Analysing poetry
- Writing News Reports



As Readers we will be :

- Reading Young Gifted and Black, The Girls who stole The Elephant
- Retrieving, summarising and exploring themes.

As Scientists we will:

- Ask scientific questions
- Be able to compare results to predictions and draw conclusions
- Know how sounds are changed by altering the nature of vibrations
- Understand that light and sound travel at different speeds

As Historians we will:

- Sequence events
- Gather information from sources
- investigate the treasures and paintings left behind in these tombs and how this can tell us about life in the past.



As Mathematicians we will be:

- Multiply and divide by 7.
- Adding and subtracting 4 digit numbers with more than one exchange.
- Estimating answers and checking strategies.
- Finding and comparing areas
- Multiplying three numbers.



As French speakers we will:

- Name and recognise the 4 seasons
- Attempt to spell some of these nouns (including the correct determiner/article)



Entry Point Activity- Making Waves

Exploring sounds around us

Exit Point Activity and Enrichment Activity– The children will be dressing as ancient Egyptians or ancient Sumerians

What can you do to help in Year 4?

- Read regularly
- Complete homework and spellings
- Practice times tables daily

As Religious Explorers we will be finding out :

- What does it mean to be a Hindu in Britain today?

As Mindful Thinkers we will:

- Understand that, sometimes, we make assumptions based on what people look like
- Understand what influences me to make assumptions based on how people look
- Explore what special about me and value the ways in which I am unique



As Sports Stars we will be learning:

- Dance movements.
- Invasion games.



**PE is on Tuesdays (at school) and
Wednesdays (swimming)**

If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Miss Blair and Miss Kenton

Adaptable

Communicator

Ethical

Thinker

Empathetic

Respectful

Resilient

Collaborator