



As Religious Explorers we will:

- Learning about how we celebrate during different religious festivals
- Discuss how celebrations are different and • similar
- Learning about the Christmas story ٠
- Learning about the Easter story

As Writers we will be writing:

- Stories with familiar settings
- Instructional writing ٠
- Shape poems

As Readers we will be reading:

- The Storm Whale
- The Owl and the Pussycat

As Mathematicians we will be:

- Using addition and subtraction within 10.
- Recognise 2D and 3D shapes.



If you have any questions or would like some more information about our topic, please speak to your class teacher directly or via Class Dojo.



Mrs Field, Mrs Boughtflower or Miss Waters







Freasure Island

As Art and Designers we will:

• Learning different rubbing techniques.

As Scientists we will:

- Look at the different seasons throughout the year
- Look at the weather in different seasons.
- Look at various ways to navigate the seas.



Exit Point Activity – A pirate day at school!

What can you do to help in Year 1?

- Read daily and write it in the reading records.
- Complete homework.
- Look at and discuss the phonics.
- Practice number recognition, addition and subtraction within 10.









As Historians and Geographers we will:

- Look at where we are in the world with maps.
- Look at different foods from different countries, discussing climates.
- Looking at the keys on a map.
- Looking at direction (north, east, south, • west) for maps.

As computing experts we will:

• We will be create our own digital paintings, while gaining inspiration from a range of artists' work.

As Mindful Thinkers we will:

- Learn how to be part of a class team.
- Learn what role people play in school and how we fit into that.
- Understand democracy and how it works in ٠ the school environment.
- Learn that our actions affect others.

As Sports Stars we will be learning:

- Dance Island Life
- ٠ Multi skills

PE is on:

Clifton: Wednesdays and Thursdays Severn: Mondays and Wednesdays





