

# Space





#### **Communication and Language**

- Listening to and telling stories
- Talk about selected non-fiction ٠
- Asking and answering questions relevant to ٠ theme
- Connect one idea or action to another

#### Literacy

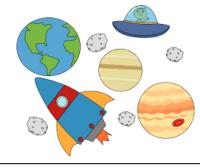
- Write recognisable letters
- Segment the sounds in words
- Write a sentence
- Innovate a known sentence using new vocabulary
- Write some irregular common words
- Learn and apply the following digraphs/trigraphs ai, ee, igh, oa, Oo, oo, ar, or, ur, ow, oi, ear, air, er

## **Physical Development**

- Cut along a curved line
- Move freely in a range of ways confidently
- Make changes to body shape and position
- Develop balancing and core stability
- Handle tools with increasing control and intention

### **Mathematics**

- Compose 5,6,7 and 9
- Combine groups to 5
- Add groups to make 6, 7 and 8
- Explore weight and capacity
- Explore height, length and time



## **Expressive Art and Design**

- Paint with control and increasing detail
- Explore materials to express ideas in 2D and 3D
- Create different textures
- Safely use and explore complex tools to attach and join
- Create 3D representations of imaginary ideas, people and objects

## Personal, Social and Emotional

#### Development

- Understand how to make good choices
- Express our feelings by interacting with others

## Knowledge and Understanding of the World

- Recognise and order planets from the sun
- Identify features of our local community
- Explore and talk about light and shadow
- Explore and talk about the force of gravity
- Investigate things that glow in the dark
- Explore and talk about different forces
- Talk about cultural traditions e.g. Chinese new year, Valentines day and Shrove Tuesday

Entry point – a journey into space! Visiting each planet in role as an astronaut.

#### **Reminder:**

Please bring your yellow reading log and reading book to school EVERY DAY. Only water in water bottles please.







Thoughtfulness Enguiry





