

# From A to B



## As Scientists we will:

- Look at the different ways our brain works.
- Explore our short and long-term memory.
- Investigate the link between our senses and our memory.



## As Religious Explorers we will:

- Explore stories from different faiths and religions.
- Discuss ideas around wrong and right.
- Use creative ways to express their own ideas.



## As Historians and Geographers we will:

- Explore how transport has change over time.
- Investigate the common modes of transport in our local area.
- Look at the positives and negatives of different modes of transport.
- Explore what transport might look like in the future

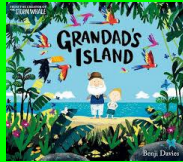


## As Writers we will be writing:

- Character descriptions.
- Simple retelling of a narrative.

## As Readers we will be reading:

- Grandads Island
- The goose that laid the golden egg



## As Mathematicians we will be:

- Exploring numbers up to 100.
- Comparing objects and numbers.
- Counting in 3s.
- Adding 3 1-digit numbers together.
- Adding and subtracting across 10.



## As Mindful Thinkers we will:

- Learn how to be part of a class team.
- Learn what role people play in school and how we fit into that.
- Understand democracy and how it works in the school environment.
- Learn that our actions affect others.

If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Mr Ming and Mr Hawkins

**Entry Point Activity** - We will be completing the A to B transport challenge!

**Exit Point Activity** – The children will be creating their own transport museum.

**Enrichment Activities** – Building bottle rockets, visits from people in transport.

## What can you do to help in Year 2?

- Read regularly.
- Complete homework and spellings.
- Practice times tables daily.

## As Sports Stars we will be learning:

- Fundamental movement skills.
- Multi-skills activities.



**PE is on Mondays and Wednesdays**  
**Please come dressed in PE kit**

Adaptable

Communicator

Ethical

Thinker

Empathetic

Respectful

Resilient

Collaborator