

All About Me



Maths:

- Talk about the colour and size of different objects
- Sing number songs, for example 1, 2, 3, 4, 5 once I caught a fish alive, 5 little speckled frogs, 5 little monkeys
- Begin to sort objects by colour, size and shape

Physical Development:

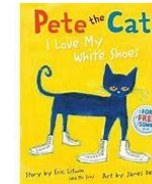
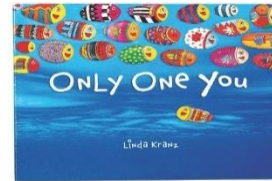
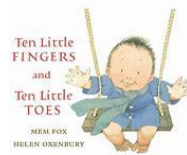
- Begin to use one handed tool and have a go at using scissors
- Climb and jump off equipment safely
- Make marks using natural objects like sticks and feathers
- Begin to make different marks including circles and lines
- Begin to put on their own coat and shoes
- Begin to use the toilet and wash hands without an adult helping them

Literacy:

- Share a book with an adult and talk about the pictures in the story
- Begin to differentiate between pictures and text
- Begin to recognise their own name on their peg
- Begin to draw representations of themselves

Personal, Social and Emotional Development:

- Talk about the differences between their friends and themselves
- Talk about things that they like and dislike. Talk about things that are special to them, a favourite toy or cuddly bear
- Talk about different facial expressions and emotions
- Begin to follow classroom routines



Communication and language:

- Use descriptive words
- Listen to longer stories and remember what happens
- Use sentences to express their wants and needs
- Begin to ask for help
- Begin to talk in sentences

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Understanding the World:

- Explore inside and outside of the nursery environment
- Talk about themselves and their family
- Begin to say who is important to them
- Begin to have their own friends
- Use their senses to explore natural objects

Enrichment Activities:

Autumn walk to collect leaves, conkers, acorns and sticks
Miss Piper, Miss Medhurst, Miss Murphy, Mrs Bell and Mrs Farmer

Expressive Art and Design:

- Draw representations of members of their family
- Explore colour through painting, collage and drawing
- Play with small world activities like the farm and dolls house
- Make faces using natural objects
- Imitating and mirroring - playing in familiar environment

Adaptability

Communicator

Ethical

Thinker

Enquiry

Respectful

Resilience

Collaborator