

Communication and Language

Follow a sequence of instructions
Give a set of instructions
Retell a story using some exact repetition
Talk about words in repeated phrases
Adapt and retell a longer story using own vocabulary

Literacy

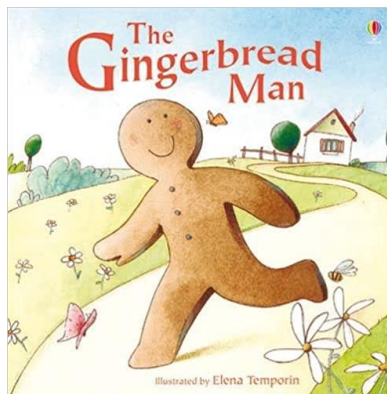
To write a list and instructions
To sequence a story
To use story language
Write consistently on the lines with good letter size
Use different openers

Physical Development

Negotiates spaces successfully when playing racing/chasing games with others
Adjust speed or change direction to avoid obstacles
Can cut out a square and triangle
Hit a target with a ball
Cut around a template, moving the paper
Skip with a rope

Knowledge and Understanding of the World

Explore and talk about floating and sinking
Draw a simple map from a story
Know that temperature can change materials
Understand the past through settings, characters and events encountered in books read in class



Expressive Art and Design

Know of interesting ways to decorate food
Combine different types of media for an effect
Work together to develop and realise creative ideas

Personal, Social and Emotional Development

Develop problem-solving skills by talking through options
Think about the perspectives of others
Self-evaluate their own work
Discuss people who are special to them

Mathematics

Representing, sorting and composing 9 and 10
Counting back from 10
3D shapes and patterns
Problem solve by counting on
Estimating
Recognition and matching

Entry point – Making gingerbread men!
Exit point – Traditional Tales dress up day! On Friday 22nd March, the children can come to school dressed as their favourite Traditional Tales character!

If you have any questions or would like some more information about our topic, please message us on Class Dojo.

Adaptability

Communication

Morality

Thoughtfulness

Enquiry

Respect

Resilience

Cooperation