

Band 6 Writing Targets

Targets	Date Completed
Spelling	
I can use dictionaries to check the spelling and meaning of words.	
I can spell most words in the year 5 & 6 spelling list correctly.	
Handwriting	
I can produce legible joined handwriting.	
I can maintain legibility, fluency and speed in handwriting by choosing whether or not to join specific letters.	
Composition	
I can change my writing to fit the audience and purpose and choose the correct form and change the language and sentence length for the purpose.	
I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood as well as moving the action forward.	
I can set out my work using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader.	
I can mark and edit work to have the correct tense throughout.	
I can read work looking for spelling errors and correct them using a dictionary.	
Vocabulary, Grammar and Punctuation	
I can change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing.	
I can use the passive to affect the presentation of information in a sentence.	
I can use layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text.	
I can use the colon to introduce a list and use semi-colons within lists.	
I can use bullet points to list information.	