

# Band 4 Writing Targets

<b>Targets</b>	<b>Date Completed</b>
<b>Spelling</b>	
I can spell all the words in the year 3 & 4 spelling list.	
I can spell words that have not yet been taught by using what I have learnt about how spelling words in English.	
<b>Handwriting</b>	
I can write so that my letters are easy to read, all the same way up and the same size.	
I can use some of the diagonal and horizontal strokes I need to join letters.	
<b>Composition</b>	
I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together.	
I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary.	
I can adapt my work depending on the audience.	
<b>Vocabulary, Grammar and Punctuation</b>	
I can use the correct form of the verb inflection e.g. we were instead of we was.	
I can use an adverb phrase at the start of a sentence e.g. Later that day, I heard the bad news.	
I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.	
I can use inverted commas and other punctuation to indicate direct speech.	
I can proof-read my writing for spelling and use of punctuation.	