

## Band 3 Writing Targets

<b>Targets</b>	<b>Date Completed</b>
<b>Spelling</b>	
I can write from memory simple sentences, dictated by the teacher, that include words and punctuation I already know.	
I can proof-read my work for spelling	
<b>Handwriting</b>	
I can write so that most of my letters are easy to read, all the same way up and the same size.	
I can space my writing properly so that my letters don't overlap.	
<b>Composition</b>	
I can draft and write descriptive work that creates settings, characters and plots.	
I can proof-read my work by reading aloud and putting in full stops.	
I can add commas, question marks, exclamation marks and speech marks where needed.	
<b>Vocabulary, Grammar and Punctuation</b>	
I can understand when to use 'a' or 'an' in front of a word.	
I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.	
I can use headings and sub-headings.	
I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.	
I can use speech marks correctly.	