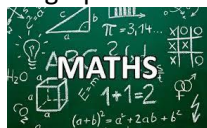


As Geographers we will learn:

- What geographical features can you find about Lundy Island?
- Why were New York and Male' chosen to be cities and how have they changed over time?
- How would rising sea levels affect people living on islands?
- How does coastal erosion affect people in the UK?
- What human and physical features would an island need for residents to be able to live there?
- What features can you find on a map by using 4 and 6 figure grid references?
- Do all islands have the same climate?

As Mathematicians we will be learning how to:

- Read and interpret line graphs
- Read and create pie charts
- Take information from a dual bar graph
- Multiply and divide decimals
- Understand the concept of Ratio
- Begin to understand algebra



As Writers we will be writing:

- A formal letter
- Newspaper Report
- Writing in role
- **As Readers we will be reading:**
- 'The Island' and 'Skellig'. We will be focusing on practicing our core comprehension skills.



Entry Point Activity – Create an 'island' quiz
Exit Point Activity – Design and create a smoothie from an island we have studied
Enrichment Activities –

Humanist Speaker: 28th February
 World Book Day – 7th March
 Science Week: 11th – 15th March
 Colour Run: 22nd March

As Sports Stars we will be learning:

- Netball
- Cricket



PE is on Tuesdays and Friday
Please come dressed in PE kit

As Healthy people we will:

- Be motivated to care for our physical and emotional health.
- Know about different types of drugs, their uses and their effects on the body, particularly the liver and heart.
- understand what it means to be emotionally well and can explore people's attitudes towards mental health/ illness.

As French speakers we will learn how to:

- Repeat and recognise the vocabulary for a variety of school subjects in French.
- Express opinions about school subjects.
- To revise numbers 1-12 and learn how to tell the time (by the hour) in French.
- To be able to say when we study different subjects and express an opinion about it in a fluent sentence.
- Revise all language from the topics covered so far this year.

As Religious Explorers we will be answering the question:

- What are the key ideas of famous humanist thinkers?

What can you do to help in Year 6?

- Read regularly
- Complete homework and spellings.
- Practice times tables skills daily.

If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Miss Brown and Miss Dellavalle

Adaptable

Communicator

Ethical

Thinker

Empathetic

Respectful

Resilient

Collaborator