

The Great, The Bold and The Brave



As Readers we will:

Use the texts 'A Midsummer Night's Dream and I am not a label to: predict, summarise, compare, explore authorial intent and retrieval.

As Mathematicians we will be working on:

- · Adding and subtracting fractions
- Adding and subtracting mixed numbers.
- Multiplying including multiplying 4 digit by 2 digit numbers.
- Dividing 4 digit by 1 digit numbers and problems with remainders.

As Writers we will be:

- Reading and writing play scripts.
- Read and write poems
- Write a balanced argument
- Looking and stories from another culture.

As Religious Explorers we will:

Asking the question What would Jesus Do? Looking at moral dilemmas and what it means to be inspiring and exploring the meanings behind parables.

As French speakers we will learn how to: describe the weather and become weather presenters.



Experiences:

We will be going to the Globe Theatre. A visit from a Roman soldier.





If you have any questions or would like some more information about our topic, please come in and see us! Do not hesitate to ask if you have any questions or concerns.

Mrs Garrett and Ms Kelly

As Historians we will be finding out:

- The civilisations of Ancient Greece and Rome, and the impact of these classical civilisations on both the past and the present.
- Comparing life in Sparta and Athens
- To know some landmarks in Ancient Rome
- Understand the importance of Greek theatre.
- Know about the importance of Alexander the Great.

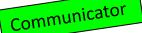
As Mindful Thinkers we will:

- Learn about hopes and dreams
- How to deal with disappointment
- How to set goals and how to meet them
- How to help others achieve their goals
- · How to be resilient

What can you do to help?

- Read regularly and complete reading records
- Ensure correct PE kit is worn on:
- Anji Wednesday/Thursday
- Ikuchi Thursday/Friday
- Talk about the learning at home, ensure it is done on time.
- Learn times tables daily.













Resilience

