



Year 5

Space Scientists



As Scientists we will:

Look at the structure of the earth.
Understand how magnets relate to the Earth
Looking at shadows and how the Sun movement affects them.



As Writers we will be writing:

Character descriptions
Describing a setting
Writing stories from other cultures.

As Readers we will be reading:
Shackleton's Journey



As Mathematicians we will be:

Times tables weekly
Place value:
Identifying numbers to a value of 1 million.
Comparing and ordering number to 1,000,000
Rounding numbers to 10,100, 1000.
Adding and subtracting – up to 6 digits.
Negative numbers



Entry Point Activity-

*Look at exciting rocket launches, including the first public launch into space.
Latest lunar landing by Indian Space Agency.
We will look at how this impacts our thinking about the Earth's environment and space exploration.*



Exit Point Activity

A visit to Herstmonceux Science Centre

Enrichment Activities- World Mental Health Day, Black History Month, Halloween Disco, Drumming Workshop, Year Group assembly - Harvest

As French speakers we will:

Consolidate the nouns and definite articles/determiners for members of the family in French
Learn how to use the possessive adjective 'my' in French with increasing accuracy and understanding.



As Mindful Thinkers we will:

- Learn how to be part of a class team
- Learn what role people play in school and how we fit into that
- Understand democracy and how it works in the school environment
- Learn that our actions affect others

As Sports Stars we will be learning:

Multi Sports and Functional fitness
Swimming - **Wednesday**
PE **Friday**



If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Mrs Garrett and Ms Kelly

As Religious Explorers we will: Explore Christianity

Look at the difference between facts/beliefs/opinions, debate topics.

What can you do to help in Year 5?

- Read regularly
- Complete homework and spellings.
- Practice times tables daily.