



# Temples Tombs and Treasure



## As Writers we will be writing:

- Poems to explore form
- Persuasive adverts
- First person diary entries.



## As Readers we will be reading:

- The Queen's Nose and Young Gifted and Black to help us summarise and understand a range of themes.

## As Mathematicians we will be:

- Representing numbers to 1000
- Rounding numbers to 1000
- Comparing numbers to 1000
- Add and Subtract four digit numbers
- Working with Roman numerals to 100
- Adding and subtracting numbers to 4 digits



## As French speakers we will:

- Earn the names of the different seasons
- Describe the seasons verbally.
- Write sentences describing the seasons.



If you have any questions or would like some more information about our topic, please speak to us or contact us via Class Dojo.



Mrs Baruah and Mr Ming

## As Art and Designers we will:

- Learning about Andy Warhol and the Pop art movement

## As Religious Explorers we will:

- Understand what it like to be Hindu.
- Learn about different Hindu traditions.
- Learn about the different Hindu Gods.
- Learn about the Hindu place of worship.



**Entry Point Activity-** We will be designing tombs and working in groups to work out puzzles.

**Exit Point Activity and Enrichment Activity-** The children will be visiting the British Museum with a mummy workshop and a visit to the Egyptian and Sumerian displays on **4<sup>th</sup> December.**

## What can you do to help in Year 4?

- Read regularly
- Complete homework and spellings.
- Practice times tables daily.

## As Historians we will:

- Sequence events
- Gather information from sources
- Learn about who the first Ancient civilisations were, where they settled
- Explore family life, their religion and how they built tombs and prepared mummies.
- investigate the treasures and paintings left behind in these tombs and how this can tell us about life in the past.
- Look at their stories and retell these stories with music and compare life in the past to life today



## As Mindful Thinkers we will:

- Learn how to be part of a class team
- Learn what role people play in school and how we fit into that
- Understand democracy and how it works in the school environment
- Learn that our actions affect others



## As Sports Stars we will be learning

- Fundamental movement skills
- Multi skills Activities.



*PE is on Mondays and Tuesdays*

Adaptable

Communicator

Ethical

Thinker

Empathetic

Respectful

Resilient

Collaborator