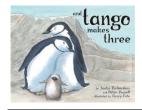


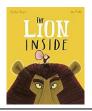
## **The Earth: Our Home**



# As Writers and Readers we will be using a number of books to:

- Develop descriptive writing
- Write in past tense.
- Develop non-fiction writing.
- Write persuasively.







### As Scientists we will:

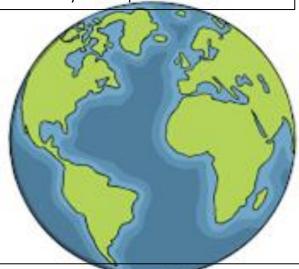
- · Learn about animals habitats.
- Learn to classify animals.
- Learn about different habitats in the local area.
- Learn about micro-habitats.
- · Discover local micro-habitats.

### As Mathematicians we will be learning about:

- Numbers to 100.
- Money (coins and notes).
- Time (to the hour/o'clock and half past).

### As Geographers we will learn:

- Learn about seasons.
- Learn about human and physical features of the environment.
- · Explore mapping.
- Use keys on maps.



If you have any questions or would like some more information about our topic, please come in and see us! Thank you,

Mrs Boughtflower, Mr Hawkins and Miss Waters

#### As Artists we will:

- Be using natural materials, such as twigs and stones, to make art.
- Looking at the sculptor and photographer Andy Goldsworthy work to explore shape and patterns using natural materials, and then creating our own natural art work.
- Studying photographs and painting of different skylines (urban/rural).
- Looking at a range of painting that capture the mood of different environments around the world.

# As Sports Stars we will be working on a variety of skills including:

- Dance
- Multi-Skills
- Skills for sports day

PE is on Mondays and Wednesdays

#### What can you do to help?

- Read regularly.
- Talk about the learning at home.
- Continue looking at and discussing phonics.
- Complete homework and times tables (2's, 5's, 10's).













Resilience

