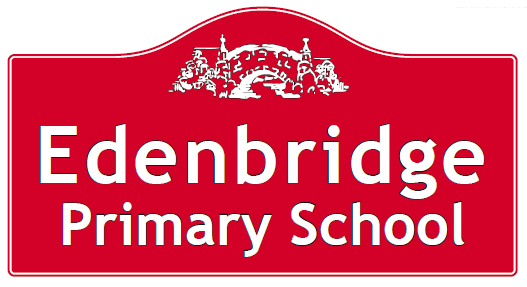
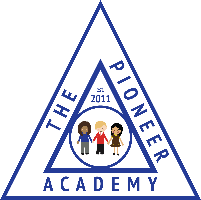
All Schools are required by law to keep on record details of children admitted: We would therefore be grateful if you would complete this form and email it into the school office; office@edenbridge.kent.sch.uk

**Admission Form**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Child’s full name:** Click or tap here to enter text. | | | **Gender** | Choose an item. |
| **Date of Birth:** Click or tap to enter a date. | **Birth Certificate / Passport No** Click or tap here to enter text. | | | |
| **Nationality:** Click or tap here to enter text. | **Country of Birth:** Click or tap here to enter text. | | | |
| **Address:** Click or tap here to enter text. | | **Post Code:** Click or tap here to enter text. | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **DETAILS OF THOSE WITH LEGAL PARENTAL RESPONSIBILITY:** | | | |
| **Mother: (Name)** Click or tap here to enter text. | | **Father: (Name)** Click or tap here to enter text. | |
| **Address: (if different from above)**  Click or tap here to enter text. | | **Address: (if different from above)**  Click or tap here to enter text. | |
| **Post Code:** Click or tap here to enter text. | | **Post Code:** Click or tap here to enter text. | |
| **Telephone**  **No:** | **Home:** Click or tap here to enter text. | **Telephone**  **No:** | **Home:** Click or tap here to enter text. |
| **Mobile:** Click or tap here to enter text.  **Work:** Click or tap here to enter text. | **Mobile:** Click or tap here to enter text.  **Work:** Click or tap here to enter text. |
| **Email:** | Click or tap here to enter text. | **Email:** | Click or tap here to enter text. |
| **With whom does the child live?** Click or tap here to enter text. | | | |

|  |  |
| --- | --- |
| **DETAILS OF ANY OTHER PERSONS WITH PARENTAL RESPONSIBILITY:** (See appendix 1) | |
| **Name:** Click or tap here to enter text. | **Name:** Click or tap here to enter text. |
| **Address:** Click or tap here to enter text. | **Address:** Click or tap here to enter text. |
| **Post Code:** Click or tap here to enter text. | **Post Code:** Click or tap here to enter text. |
| **Tel No:** Click or tap here to enter text. | **Tel No:** Click or tap here to enter text. |
| **Email:** Click or tap here to enter text. | **Email:** Click or tap here to enter text. |
| **Relationship to child:** Click or tap here to enter text. | **Relationship to child:** Click or tap here to enter text. |

**PLEASE ATTACH A COPY OF ANY COURT ORDERS RELATING TO YOUR CHILD - Please tick if attached**

|  |  |
| --- | --- |
| **NURSERY/PRESCHOOL:** | |
| **Name:** Click or tap here to enter text. | |
| **Contact name:** Click or tap here to enter text. | **Tel No:** Click or tap here to enter text. |
| **Email address:** Click or tap here to enter text. | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ETHNICITY:** (See Appendix 2) | | | | |
| **White** | | | | |
|  | | English |  | Greek Cypriot |
|  | | Scottish |  | Gypsy |
|  | | Welsh |  | Roma |
|  | | Cornish |  | Other Gypsy/Roma |
|  | | Other White British |  | Kosovan |
|  | | Irish |  | Portuguese |
|  | | Traveller of Irish Heritage |  | Turkish |
|  | | Albanian |  | Turkish Cypriot |
|  | | Bosnian-Herzegovinian |  | White Eastern European |
|  | | Croatian |  | White Western European |
|  | | Greek |  | White Other |
| **Asian or Asian British** | | | | |
|  | | Indian |  | Sri Lankan Sinhalese |
|  | | Pakistani |  | Sri Lankan Tamil |
|  | | Bangladeshi |  | Sri Lankan Other |
|  | | African Asian |  | Other Asian |
|  | | Nepali |  |  |
| **Mixed/Dual Background** | | | | |
|  | | White/black Caribbean |  | Asian/Other |
|  | | White/black African |  | Black/Other |
|  | | White/Pakistani |  | Chinese/Other |
|  | | White/Indian |  | White/Any Other |
|  | | White/Any other Asian background |  | Other mixed background |
| **Black or Black British** | | | **Chinese** | |
|  | Caribbean | |  | Chinese |
|  | African | |
|  | Any other black background | |
| **Any Other Ethnic Group** | | | | |
|  | | Afghan |  | Kurdish |
|  | | Arab other |  | Latin/South/Central American |
|  | | Egyptian |  | Lebanese |
|  | | Filipino |  | Malay |
|  | | Iranian |  | Thai |
|  | | Iraqi |  | Vietnamese |
|  | | Japanese |  | Any other ethnic group |

**I would rather not say**

|  |  |
| --- | --- |
| **DETAILS OF TWO PERSONS WILLING TO BE CONTACTED IN CASE OF EMERGENCY:***(if parent not available)* | |
| **Name:** Click or tap here to enter text. | **Name:** Click or tap here to enter text. |
| **Address:** Click or tap here to enter text. | **Address:** Click or tap here to enter text. |
| **Tel No:** Click or tap here to enter text. | **Tel No:** Click or tap here to enter text. |
| **Relationship to child:** Click or tap here to enter text. | **Relationship to child:** Click or tap here to enter text. |

|  |
| --- |
| **DETAILS OF CHILD’S DOCTORS:** |
| **Surgery Name:** Click or tap here to enter text. |
| **Address:** Click or tap here to enter text. |
| **Tel No:** Click or tap here to enter text. |

|  |
| --- |
| **DISABILITY or MEDICAL CONDITIONS:** |
| **My child has the following disabilities or medical conditions:** Click or tap here to enter text. |

**If you consider your child to be disabled please tick this box:**

|  |  |
| --- | --- |
| **My child is allergic to:** Click or tap here to enter text. | |
| **My child suffers from:** Click or tap here to enter text. | |
| **Religion:** Click or tap here to enter text. | **First Language: \*** Click or tap here to enter text.  (See Appendix 3) |

**\* I would rather not say**

|  |
| --- |
| **FREE MILK SCHEME:** |
| Children under 5 are entitled to 189ml of milk a day whilst attending an approved day care facilities. If you would like to request free milk for your child until the Friday before their 5th Birthday please tick below.  I give permission for my child’s name and date of birth to be passed on to our milk supplier, cool milk. |

**PUPIL ACCEPTABLE USE AGREEMENT – Computer Safety**

**As a parent/carer I agree to:**

**As a child at the school:**

* I will ask a teacher or suitable adult if I want to use the computers / tablets
* I will only use activities that a teacher or suitable adult has told or allowed me to use
* I will take care of the computer and other equipment
* I will ask for help from a teacher or suitable adult if I am not sure what to do or if I think I have done something wrong
* I will tell a teacher or suitable adult if I see something that upsets me on the screen
* I know that if I break the rules I might not be allowed to use a computer / tablet

**Parent/Carer Signature:** Click or tap here to enter text.

**Pupil Signature:** Click or tap here to enter text.

**PHOTOGRAPH CONSENT:**

Please understand that, occasionally, photographs of your child at school may be used in printed publications like the school prospectus and newsletters, project display boards or on the school website. Video or webcam recordings may also be used for school conferences or educational purposes.

Our school may also be visited by the media in order to celebrate a particular achievement or as part of footage for a high-profile event

|  |  |  |
| --- | --- | --- |
|  | **Agree to:**  **Use of images or videos** | **Agree to:**  **My child being named** |
| **In school materials aimed at the school community, e.g. prospectus, newsletter, displays around school** |  |  |
| **On the school website and social medial, including Twitter** |  |  |
| **In media/press coverage of the school** |  |  |
| **In the background of other children’s learning observations** |  |  |
| **Continued use of images or videos once your child has left the school** |  |  |
| **Any Pioneer promotional material** |  |  |

**INFORMATION RELATING TO CHILDREN NOT LIVING PERMANENTLY WITH THEIR PARENTS IN KENT** (including children of Service Personnel)

If the child’s residence at the present address (whether living with parents or any other person) is not permanent, please state the reason and probable duration of the stay, and give the address of the person with whom the child normally resides:

|  |
| --- |
| Click or tap here to enter text. |

Is the child resident with Foster Parents?

If you ticked this box, which Authority is financially responsible for maintenance?

|  |
| --- |
| Click or tap here to enter text. |

With whom does the child normally spend his/her holidays?

|  |
| --- |
| Click or tap here to enter text. |

**SIGNATURE OF PERSON WITH LEGAL RESPONSIBILITY**

Click or tap here to enter text.

**DATE**

Click or tap here to enter text.

**Appendix 1. OTHERS WITH PARENTAL RESPONSIBILITY AS DEFINED BY CHILDREN ACT 1989**

Parental responsibility may be shared between a number of people beyond the child’s natural parents.

Married parents have equal parental responsibility; on separation or divorce both parents continue to have responsibility.

Unmarried fathers may acquire parental responsibility in one of five ways:

a) By making a parental responsibility agreement with the mother;

b) He may apply to Court for an order which gives him parental responsibility;

c) By marrying the mother;

d) By being made a guardian;

e) By obtaining a residence order.

**Appendix 2. ETHNIC BACKGROUND**

All schools are required by the Department of Education to collect information on pupils’ ethnic background.

Our ethnic background describes how we think of ourselves. This may be based on many things, including, for example, our skin colour, language, culture, ancestry, or family history. Ethnic background is not the same as nationality or country of birth.

Please study the list carefully and tick one box only to indicate your child’s ethnic background.

**Appendix 3. DEFINITION OF FIRST LANGUAGE**

A pupil’s first language is defined as any language other than English that a child was exposed to during early development and continues to be exposed to in the home or community. If a child was exposed to more than one language (which may include English) during early development, a language other than English should be recorded, irrespective of the child’s proficiency in English.

The information you provide will be passed on to the Local Authority and the Department for Education to contribute to local and national statistics, and to help ensure that all pupils have the opportunity to fulfil their potential.

Please contact the school for a full list of languages if required.